ROME Mid-Experience Feedback & Action Plan

STUDENTS: Before meeting with your preceptor, complete a self-evaluation marking off below with an “S” where on the spectrum you think you are currently.

PRECEPTORS: Please rate the student’s performance by marking off with a “P” where on the spectrum you think the student is currently. Please discuss with the student, comment in the space provided, create an educational action plan, and sign below (reverse page). Provide additional comments that may be helpful to the student.

History Taking: Can the student gather an accurate complete or focused history?

- Below Expected Level
- Expected Level
- Above Expected Level

Physical Exam: Can the student perform a focused exam? Is the exam technically correct? Can the student identify (+) findings?

- Below Expected Level
- Expected Level
- Above Expected Level

Communication Skills: Is the student empathetic and respectful of the patient and family? Can the student present information clearly and in an organized way? Does the rapport created enhance ability to counsel the patient?

- Below Expected Level
- Expected Level
- Above Expected Level

Medical Knowledge and Critical Thinking: Does the student provide a logical assessment and plan for most patients? Does the student support the diagnosis with evidence? Is the student’s level of medical knowledge appropriate?

- Below Expected Level
- Expected Level
- Above Expected Level

Attitude and Professionalism: Does the student interact well with the team? Does the student take initiative with patient care and his/her education? Is the student punctual, appropriately dressed, and respectful of the office environment?

- Below Expected Level
- Expected Level
- Above Expected Level

Students - please identify three specific learner goals from your Learning Contract and rate your level of progress toward those goals.

1. ____________________________________________________________

- Below Expected Level
- Expected Level
- Above Expected Level