Early Clinical Experience
40 hours supervised clinical hands on and observation
Fall 2015 & Spring 2016

The overall goal of this short term clinical experience, PT 510: Special Topics/Clinical Experience is to provide hands on clinical experience including the ability for students to apply knowledge learned during 1st and or 2nd semester and to develop professional communication skills. Experiences are set up in acute care, sub acute care, long term care or a rural site with every attempt being made to consider upcoming clinical experiences and past experience to provide the student with an opportunity that will compliment past and upcoming clinical experiences. Student will complete a minimum of 32-40 hours in a clinical setting under the supervision of a clinical instructor. Students will be assigned to one of the following time periods (during break between Fall and Spring Semester, integrated in Spring Semester or between Spring and Summer Session):

During the early clinical experience the student will:

1. Interview a patient and write up history and patient specific goals.
2. Develop a plan of care (POC) for the patient interviewed and discuss how POC is customized to meet the patient’s goals.
3. Provide gait training for at least 3 patients
4. Record and monitor vital signs for at least 3 patients
5. Independently carry out intervention (exercise) program for at least 3 patients
6. Perform and demonstrate proficiency in at least 5 of the following basic skills
   a. MMT
   b. Goniometry
   c. Transfers
   d. Bed positioning
   e. Massage
   f. Gait Training
   g. Measuring for and providing rationale for an assistive device for ambulation
   h. Provide Physical Therapy intervention for a patient with an orthopedic condition
   i. Provide Physical Therapy intervention for a patient with a neurological condition
   j. Provide Physical Therapy intervention for a patient with a primarily a medical condition
7. Pick a diagnosis or medical condition you find unique and write up a brief summary (one page) to share with classmates. Include:
   a. etiology
   b. pathology
   c. treatment intervention
   d. medications
   e. imaging performed
   f. impact Physical Therapy may have on this patient (diagnosis medical/condition)
   g. at least four references one of which is an article to justify PT intervention

Hand into Cindy or Bev
1. Patient note (SOAP format) including history, POC and patient specific goals
2. Checklist
3. Diagnosis or medical condition
1. Record and monitor vital signs for at least 3 patients _____

2. Perform at least 5 of the following basic skills:
   _____ MMT
   _____ Goniometry
   _____ Transfers
   _____ Bed positioning
   _____ Massage
   _____ Gait Training
   _____ Measuring for and providing rationale for an assistive device for ambulation
   _____ Provide Physical Therapy intervention for a patient with an orthopedic condition
   _____ Provide Physical Therapy intervention for a patient with a neurological condition
   _____ Provide Physical Therapy intervention for a patient with a medical condition

3. Write a SOAP note including an interview of the patient, write up history & develop patient specific goals to reflect information gathered in the interview—UND faculty to grade

4. Develop a plan of care (POC) for the patient interviewed and discuss how POC is customized to meet the patient’s goals—CI please review with student—graded by UND.

5. Independently carry out intervention (exercise) program for at least 3 patients _____

6. Pick a diagnosis or medical condition you find unique and write up a brief summary (one page) to share with classmates. Include:
   a. etiology
   b. pathology
   c. treatment intervention
   d. medications
   e. imaging performed
   f. impact Physical Therapy may have on this patient (diagnosis medical/condition)
   g. at least three references one of which is an article to justify PT intervention

***Note: numbers 4 and 6 is a student assignment that is to be turned into Bev or Cindy one week after clinical hours have been completed.

Student’s area(s) of strength:

Student’s area(s) for further development:

Signature CI _____________________________  Date___________________

Signature CI _____________________________  Date___________________

Scoring of Knowledge and Application

2 = Satisfactory
1 = Fair; verbal cues required
0 = Unsatisfactory