Reflective Writing Template

You will see this same template on your E*value E-folio where you will enter your reflection.

Please include in your reflective writing:

Name

Community Service Organization

Date(s) of service

Time commitment

# persons served

Reflect on your recent experience serving an organization in your community.

Reflective writing should not merely be descriptive writing (telling a story). You should not only tell what happened during your experience, but you should be able to relate this to your future career roles. Other topics for reflection include: what your assumptions and values were in relation to your community project and how these have changed or the social, cultural or economic community factors you experienced and how this relates to your medical education or future medical career.

There is no required length for your reflective writing as long as it fulfills the above description.

If you need some help getting started, you will find writing prompts below.

- How can health care workers more effectively partner with local agencies to better meet the needs of our communities?
- How do you see yourself participating in your community in the future as a physician based on your recent community experience?
- What assumptions, expectations or biases did you bring to the experience? Have these changed? If yes, how; if not, why not?
- What have you learned about culture, diversity, and social justice as applied to community services?

Reflective Writing Feedback

Student’s Name:

Evaluator’s Name:

Date of service:

Date of reflection received:

Acceptable levels of reflective writing:

- “Surface: Focuses just on one aspect of a situation. Offer observed characteristics of the service site or behaviors of clients in the setting but provide little or no insight into the reasons behind their observations.”

- “Emerging: Reflection provides a cogent critique from a single perspective, but fails to see the broader system in which the issue or situations embedded and other factors that may make change difficult to achieve.”

- “Deep: Students view situations from several perspectives, demonstrate clarity of reasoning, and place their experiences in broader, nuanced and complex contexts.”
  
  J. Bradley, 1995

Not Acceptable:

- Not reflective, only descriptive account of service participation

Additional Feedback: