Fourth Year Objectives

By the end of 4th year, the student will be able to:

1. Obtain a history and perform a physical examination (EPA #1) and present the information orally (EPA #6) for both complete and focused patient encounters.
2. Document accurately and succinctly information gained during patient encounters using an electronic medical record. (EPA #1, #5)
3. Form an appropriate differential diagnosis and document the clinical reasoning behind that differential. (EPA #2)
4. Recommend and interpret common diagnostic and screening tests. (EPA #3)
5. Formulate and update an accurate problem list for patients under their care.
6. Communicate effectively with patients and their families regarding differential diagnoses, treatment options and care plans in light of social, cultural and economic factors affecting the patient’s healthcare. (EPA #1, #3)
7. Work effectively as a member of an interdisciplinary healthcare team including being able to call a consultant and request a consult. (EPA #9)
8. Give and accept patient handoff reports for transitions in care. (EPA #8)
9. Formulate accurate and appropriate patient care orders and prescriptions. (EPA #4)
10. Recognize a patient requiring urgent or emergent care and initiate the appropriate initial steps in that care. (EPA #10)
11. Effectively receive and give feedback.
12. Obtain informed consent. (EPA #11)
13. Research a clinical question relating to patient care with appropriate evaluation of resources and use of evidence-based information. (EPA #7)
14. Formulate appropriate and evidence-based diagnostic and treatment plans for common medical conditions.

And will have:

1. Completed all assigned rotations in a professional, ethical, confidential, and respectful manner. This will include appearance, timeliness, completion of assigned tasks and interactions with patients, families, coworkers and staff.
2. Completed the assigned curriculum in patient safety and quality (EPA #13)

EPAs

| EPA 1: Gather a history and perform a physical examination | EPA 8: Give or receive a patient handover to transition care responsibility |
| EPA 2: Prioritize a differential diagnosis following a clinical encounter | EPA 9: Collaborate as a member of an interprofessional team |
| EPA 3: Recommend and interpret common diagnostic and screening tests | EPA 10: Recognize a patient requiring urgent or emergent care and initiate evaluation and management |
| EPA 4: Enter and discuss orders and prescriptions | EPA 11: Obtain informed consent for tests and/or procedures |
| EPA 5: Document a clinical encounter in the patient record | EPA 12: Perform general procedures of a physician |
| EPA 6: Provide an oral presentation of a clinical encounter | EPA 13: Identify system failures and contribute to a culture of safety and improvement |
| EPA 7: Form clinical questions and retrieve evidence to advance patient care |