The contents of this form are a vital part of the student’s permanent record and will be used to provide feedback to the student as well as information for residency applications. Evaluate the student’s performance and level of clinical competency for the course and for each assessment. Cite the major strengths and weaknesses observed, the student's skills and abilities for each component of clinical competence.

### Data Gathering

<table>
<thead>
<tr>
<th>1. Data Gathering</th>
<th>UNACCEPTABLE</th>
<th>NEEDS IMPROVEMENT</th>
<th>SATISFACTORY</th>
<th>ABOVE AVERAGE</th>
<th>OUTSTANDING</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Misses significant items</td>
<td>Adequate to address major problems</td>
<td>History, exam, lab and imaging data reflect expected knowledge</td>
<td>Able to gather information from H&amp;P beyond expectations for level of training</td>
<td>Picks up all relevant facts in an exceptional manner</td>
</tr>
</tbody>
</table>

**Data Gathering Comments:**

### Interaction

<table>
<thead>
<tr>
<th>2. Interaction</th>
<th>UNACCEPTABLE</th>
<th>NEEDS IMPROVEMENT</th>
<th>SATISFACTORY</th>
<th>ABOVE AVERAGE</th>
<th>OUTSTANDING</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Frequently late. Lacks concern for patients, peers &amp; staff. Lacks initiative.</td>
<td>Quiet, rarely volunteers info unless called upon</td>
<td>Helpful, active team member. Patients find the student sensitive. Occasionally volunteers to help</td>
<td>More interactive with team and patient than expected for level of training</td>
<td>Sought out by patients and staff as personal physician and advocate</td>
</tr>
</tbody>
</table>

**Interaction Comments:**

### Problem Solving

<table>
<thead>
<tr>
<th>3. Problem Solving</th>
<th>UNACCEPTABLE</th>
<th>NEEDS IMPROVEMENT</th>
<th>SATISFACTORY</th>
<th>ABOVE AVERAGE</th>
<th>OUTSTANDING</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Frequently unable to identify organ system involved and plan how to differentiate major diagnostic categories. Misses significant items regularly.</td>
<td>Selects proper course of managing limited problem list</td>
<td>Knows how to select and integrate new lab data to solve complex problems; differential &amp; problem list reflects expected knowledge</td>
<td>In addition to “3” student develops and defends differential &amp; problem list beyond level of training</td>
<td>Consistent model presentation; confident manner beyond that of peers; independently reaches correct diagnosis; and develops problem list in a consistent manner</td>
</tr>
</tbody>
</table>

**Problem Solving Comments:**

### Patient Management

<table>
<thead>
<tr>
<th>4. Patient Management</th>
<th>UNACCEPTABLE</th>
<th>NEEDS IMPROVEMENT</th>
<th>SATISFACTORY</th>
<th>ABOVE AVERAGE</th>
<th>OUTSTANDING</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Regularly tardy in presenting progress notes and orders which are incomplete. Sound rationale for therapeutic decisions is regularly lacking; rarely adapts treatment to meet special needs.</td>
<td>Decisions appropriate with minimal addressing of basic and obvious special needs.</td>
<td>Regularly provides sound rationale for therapeutic decisions; occasionally adapts treatment to meet special needs.</td>
<td>Timely &amp; completely thorough notes and orders; always presents sound rational therapeutic decisions; treatment to meet needs</td>
<td>Able to regularly integrate detailed information into complex decision making allowing for optimal patient care; able to function as a team leader in patient management.</td>
</tr>
</tbody>
</table>

**Patient Management Comments:**
1. **Unacceptable**
   - Unacceptable speaking and writing skills; rarely recognizes and deals with pertinent family and community issues; almost never recognizes and deals with pertinent ethical issues; almost never understands pertinent issues of preventative medicine.

2. **Needs Improvement**
   - Adequate speaking and communicative skills. Rarely addresses community and ethical social issues unless drawn out.

3. **Satisfactory**
   - Good speaking and writing skills; beginning to identify most social & community needs; recognizes some preventive issues; beginning understanding of ethical issues.

4. **Above Average**
   - Exceptional speaking and writing skills; recognizes and deals with pertinent family and community issues with little guidance; recognizes and deals with major ethical preventative medicine issues.

5. **Outstanding**
   - Outstanding speaking and writing skills; readily recognizes and deals with pertinent family and community issues; recognizes and deals with ethical issues. Clearly understands pertinent issues of preventative medicine.

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**Psychosocial Comments:**

6. **Procedural Skills**
   - Inept; lack of disregard for patient’s comfort and risk.
   - Adequate when directed.
   - Recognizes limitations; demonstrated progress in advancing proficiency.
   - Performs well and safely; demonstrates confidence.
   - Always proficient, minimizes discomfort and risk to patients. Able to function without direction.

---

**Overall Clinical Competence:** This rating of overall clinical competence represents your assessment of the degree to which the student possesses the knowledge, skills, and attitudes essential to the provision of excellent care. Please specify the reasons for an unsatisfactory rating.

7. **Procedural Skills Comments:**

---

8. **Summative Evaluation:** Narrative on student’s strengths and weaknesses during period of contact.

   **Comments:**

---

**Do you have an unmanageable conflict of interest in grading this student?**

**YES** [ ] **NO** [ ]

---

**FOR CAMPUS DEAN USE ONLY**

<table>
<thead>
<tr>
<th>Honors (HR)</th>
<th>Satisfactory (S)</th>
<th>Unsatisfactory (U)</th>
<th>Incomplete (I)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Faculty Signature:**

---

**Policy:** A given faculty member shall not be responsible for evaluation of a student when there is an unmanageable conflict of interest.

---

**Return this evaluation at the end of the rotation to:**

**JoDee Nielsen, Elective Coordinator**

**UND School of Medicine & Health Sciences**

**Northwest Campus**

**Email:** jodee.nielsen@med.und.edu

**Address:**

420 3 Street SE Suite B
Minot ND 58701