

Worksheet: Build a Performance Objective

Align intended outcomes to measurable achievements by using Dr. R. Gagné's Levels of Learning to build three-component performance objectives.

Conditions: What environment, situation, or tools are needed to achieve this objective?
(Example: "a simulated patient")

Performance: What will students do to achieve the objective? (Example: "use LOCATES")

Variety of Learning and Learned Capability Verb: What type of outcome is this?

- | | |
|---|---|
| <input type="checkbox"/> Verbal information
(list, state, summarize) | <input type="checkbox"/> Intellectual Skill: Discrimination (<i>discriminate</i>) |
| <input type="checkbox"/> Cognitive Strategy (<i>adopt</i>) | <input type="checkbox"/> Intellectual Skill: Concrete Concept (<i>identify</i>) |
| <input type="checkbox"/> Motor Skill (<i>execute</i>) | <input type="checkbox"/> Intellectual Skill: Defined Concept (<i>classify</i>) |
| <input type="checkbox"/> Attitude (<i>choose</i>) | <input type="checkbox"/> Intellectual Skill: Rule (<i>demonstrate</i>) |
| | <input type="checkbox"/> Intellectual Skill: Problem Solving (<i>generate</i>) |

Measurement or Mastery: How will you know when students have achieved the objective?
(Example: "evaluate using a checklist")

Using the Above, Write the Objective:

Given _____, the learner will be
(conditions)

able to _____
(learned capability verb) (performance)

by / with / according to _____
(measurement or mastery)

Interested in learning more? Reach out to SMHS Education Resources instructional designers (777-4272).

