

UND SMHS Strategic Plan Individual Unit Report for 2020

GOAL 1 for **PHYSICAL THERAPY**

LEARNING

One UND Strategic Plan Goal 1: Provide a strong undergraduate liberal arts foundation
UND SMHS Strategic Plan Goal 1: SMHS Units that offer educational programs will expand their curricula to include learning outcomes that align with UND's Essential Studies goals.

- *Critical Inquiry and Analysis*
- *Quantitative Reasoning*
- *Written Communication*
- *Oral Communication*
- *Information Literacy*
- *Intercultural Knowledge and Skills*

1. Describe if/how your unit has addressed this goal.

The essential studies goals are important components to meet the mission and student goals for the department. The department holds planning meetings three times per year to discuss the curriculum, the strategic plan and policies/procedures. We have reviewed our curriculum and are in the process of developing a new curriculum sequence and content. The new curriculum continues to emphasize critical inquiry and analysis, clinical reasoning, evidence based practice, and cultural competence. The department submitted essential studies proposals for courses addressing degree requirements for advanced communication and a capstone experience. These proposals were approved by the ES committee. The approved ES courses are a required component of the Bachelors of General Studies—Health Studies emphasis available to students after completing the first year of the professional DPT curriculum.

2. Describe how your efforts are measured/assessed.

All students performing clinical experiences are assessed by their clinical instructor using the American Physical Therapy Association Clinical Performance Instrument (CPI). The CPI is a standardized tool that evaluates 18 different factors including professional behavior, communication, cultural competence, and clinical reasoning. The CPI ratings range from 1-21 and the department identifies the rating of 17 or higher as entry level. The department monitors student performance on the CPI during clinical experiences in years 2 and 3 of the curriculum. Students are expected to achieve a rating of 17 or higher for all 18 factors prior to graduation.

3. How were the data analyzed and what were the outcomes?

The CPI results were reviewed for the graduating class of 2019 and 2020. The following results were observed for the two most recent graduating classes (average CPI rating for the class). Students performed at or above the entry level expectation of the department.

Professional Behavior: 2019 Grads = 19; 2020 Grads = 18

Communication: 2019 Grads =18; 2020 Grads = 18

Cultural Competence: 2019 Grads = 18; 2020 Grads = 18

Clinical Reasoning: 2019 Grads = 18; 2020 Grads = 17

4. Describe how your unit will implement any further changes and what barriers may exist.

The department continues to move forward with plans for a new curriculum configuration and content. However, the COVID-19 pandemic has delayed progress on this goal.

PROVIDE A RATING OF YOUR PROGRESS ON THIS GOAL:



Additional Information on Goal 1 (optional):

Insert any additional information here.