UND SMHS Strategic Plan Individual Unit Report for 2020 GOAL 8 for Occupational Therapy

LEARNING

UND SMHS Strategic Plan Goal 8: The SMHS will enhance its purposes of education, service, and discovery by focusing additional efforts toward achieving the broad goals stated in the School's Healthcare Workforce Initiative.

1. Describe if/how your unit has addressed this goal.

The OT Department has identified the HWI broad goals of retaining and training more health care workers, particularly those who desire to practice in rural North Dakota, as the focus of department efforts. The following strategic goals are intended to address the SMHS Goal:

Goal 20. Strategize recruitment efforts in the Western part of the state. 🗨 On Track

Goal 29. Increase applications from underrepresented groups through direct contact. 🔍 On Track

Goal 30. Assure applications from ND and WY are competitive in transition to OTD. 😎 On Track

Goal 32. Ensure that department processes include assessment of student needs and satisfaction.

Goal 33. Identify policies and procedures to ensure welcoming, safe, and inclusive fieldwork experiences for students. On Track

2. Describe how your efforts are being assessed.

Goal 20: In fall 2019, members of the department met with UND recruiters to determine the department's role and support needs for expanded recruiting to Western North Dakota.

Goal 29: A meeting with INMED occurred in December 2020 to address the need for increased applicants through the INMED program. A targeted recruiting plan was developed to increase department visibility at high schools and junior colleges that potentially guide students to INMED.

Goal 30: The OT department application process has been modified to give consideration to applications from resident students through point values. Additionally, beginning in the 2021 application cycle, vertical review of applicants have been added to view all applicants holistically. This allows for students with diverse backgrounds to have a department advocate during the application process.

Goal 32: The Student Affairs Committee sends current students an anonymous survey in the fall semester to assess students' needs and identify action steps to improve the educational experience students believe they have.

Goal 33: Analysis of the departmental messaging on accommodations was conducted in fall 2018. A revised department statement on ADA accommodations was developed for all syllabi. Additionally, the department has received training during the summer faculty retreat on best practices for referral to Disability Support Services.

3. Describe how your unit analyzed these data and what assessments were determined.

Goal 20: The number of applications from students in this region will be assessed through the OT admissions process to determine the impact on numbers of applications from this region.

Goal 29: Applications by INMED students have been received in the 2021 OT admissions cycle. The number of applications for this cycle are an increase over recent years.

Goal 30: Revision of the scoring of applicants from North Dakota and Wyoming have strengthened the number of students admitted to the OT program. It is anticipated that the vertical review process will also strengthen the chances for diverse applicants to be competitive with applicant peers.

Goal 32: Student satisfaction survey assessment data is both quantitatively and qualitatively analyzed, and recommendations to the department based on data analysis are made annually.

Goal 33: Students who are in need of accommodations are receiving the necessary referrals at all stages of the OT program.

4. Describe how your unit will implement any further changes and what barriers may exist.

At this time, no additional changes are indicated. No barriers are indicated.

PROVIDE A RATING OF YOUR PROGRESS ON THIS GOAL: On Track; O Delayed; Behind

(additional space for text is provided on page 3 if needed)

Insert any additional information here.