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## UND SMHS Strategic Plan Individual Unit Report for 2020

### GOAL 6 for **EDUCATION AND FACULTY AFFAIRS**

**Mission of Education and Faculty Affairs:** *Education and Faculty Affairs sustains a vibrant, inclusive and dynamic environment that enables learners and educators to achieve academic and professional excellence.*

Education and Faculty Affairs and its units provide resources, services and support for academic units as each carries out its strategic initiatives in alignment with UND SMHS Strategic Goals and the OneUND Strategic Plan.

**Units Reporting to Associate Dean for Education and Faculty Affairs:** Education Resources; Library Resources; Information Resources; Simulation Center; Interprofessional Education; Medical Accreditation

#### LEARNING

**One UND Strategic Plan Goal 6:** *Meet educational needs of active duty and reserve personnel, veterans, and their families. Goal by 2022, A 25% increase in credit hours earned by active duty military personnel, veterans, and their families.*

**UND SMHS Strategic Plan Goal 6:** *The SMHS will determine how we may better meet the educational needs of active duty and reserve personnel, veterans, and their families.*

#### 1. Describe if/how your unit has addressed this goal.

The **Simulation Center** provides simulation training at no cost to the following military groups: Cavalier AF Station, GF AFB, Minot AFB; Army National Guard in Minot, Grand Forks; Navy Reserve in Fargo; Fargo VA Hospital. The center will continue to support training opportunities to the military community. Currently, the center has a working relationship with Dr. Snow at the GFAFB and Dr. Bryan Delage, who is the State Flight Surgeon for the AF Reserve.

Other than that described for the Simulation Center, units reporting to the Associate Dean for Education and Faculty Affairs do not specifically address this goal other than to provide resources, services and support, where appropriate, for academic units that do.

#### 2. Describe how your efforts are being assessed.

#### 3. Describe how your unit analyzed these data and what assessments were determined.

#### 4. Describe how your unit will implement any further changes and what barriers may exist.

PROVIDE A RATING OF YOUR PROGRESS ON THIS GOAL:  On Track;  Delayed;  Behind